

Creative Challenge



Human Shape in Art

This inaugural creative challenge of 2024 revolves around the compelling theme of the human form in art, delving into its capacity to transcend cultural boundaries and evoke emotional responses. The inspiration originates from the profound impact individuals can have on the world, both positively and negatively, reminiscent of historical figures such as Alexander the Great and Martin Luther King. The challenge invites participants to capture the essence of the human form in their artwork, emphasising its timeless significance.

Video Link to view the guidelines: <https://youtu.be/y9M-Gfy9mwE>

Theme Focus: The challenge encourages participants to highlight the human form in their compositions, recognising it as a powerful and recognisable element in art.

Medium and Format: Entries can be pure photographs or incorporate photography as part of a creative process, such as multiple exposures or intentional camera movement. The use of artistic mediums is welcomed, but clipart or painted representations of the human form are discouraged.

Size and Scale: The human inclusion in compositions should not exceed 25% of the overall size, demonstrating that even small representations can carry significant artistic impact.

Genre and Style: Participants are free to explore various genres, including landscape or urban photography, and can submit entries in colour, monochrome, or black and white.

This is a Challenge, Not a Competition: Emphasis is placed on personal growth as a photographic artist, fostering a creative environment rather than a competitive one. Participants are encouraged to create new works for the challenge, discouraging the use of archived photographs that won't contribute to their artistic development.

The challenge concludes on February 25th, '24 at 18:00, with the meet-up discussion scheduled for February 29th, '24.

Participants are urged to embrace the creative journey, expressing the essence of humanity through the lens of art.

Regards,
Martin Osner